



**SCHOOL OF COMPUTING**  
**DEPARTMENT OF INFORMATION TECHNOLOGY**  
**FACULTY FEEDBACK ON CURRICULUM SS 2024-25**

Faculty members are encouraged to provide valuable suggestions and feedback on the teaching-learning process and research activities. The inputs received are thoroughly discussed and debated. Suggestions deemed useful are proposed for implementation. Based on this feedback, faculty members may revise course content, subject to formal approval from the authorities.

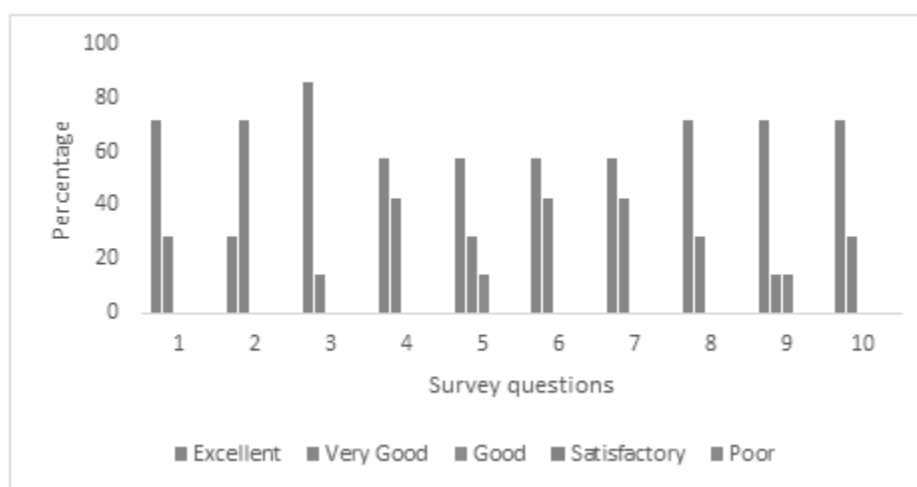
**SURVEY**

Q.No	Questions	Responses (%)				
		Excellent	Very Good	Good	Satisfactory	Poor
1	Quality and relevance of the courses included into the curriculum	71.4	28.6	-	-	-
2	Curriculum covers depth and breadth of the courses	28.6	71.4	-	-	-
3	Courses in the curriculum as per the current trends and future predictions	85.7	14.3	-	-	-
4	Courses in the curriculum give more focus on design experience	57.1	42.9	-	-	-
5	Courses in the curriculum helps the student for the critical thinking/problem solving	57.1	28.6	14.3	-	-
6	Courses in the curriculum focus on interdisciplinary aspects	57.1	42.9	-	-	-
7	Observed updation of curriculum frequently	57.1	42.9	-	-	-
8	Present curriculum focus on employability and professional development	71.4	28.6	-	-	-
9	Rate the distribution of credits to the courses	71.4	14.3	14.3	-	-

10	Courses in the curriculum focuses on value education, leadership	71.4	28.6	-	-	-
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### Observations:

1. 71.4% of faculties are satisfied with the curriculum focus on quality, relevance, credit distribution, employability and professional development, value education and leadership courses. Remaining faculties are less satisfied with the above criteria.
2. 57.1% of faculties accepts that curriculum focus on design experience, critical thinking, interdisciplinary aspects and also observed frequent updation.
3. Only 28.6% of faculties are satisfied with the depth of curriculum content.
4. 85% of faculties ensures that curriculum have been designed with focus on current trends.



### Suggestions:

1. Introduce Cloud Computing and IoT related course under program elective category
2. Offer Network Fundamentals for Cloud for the students to educate them about Networking concepts for cloud implementation.
3. Include Distributed Computing course in the curriculum to make the students gain in-depth knowledge about the concepts of cloud computing and resource sharing.